

## **ZH Core-I: Non-Chordates I: Protists to Pseudocoelomates**

The course would provide an insight to the learner about the existence of different life forms on the Earth, and appreciate the diversity of animal life. It will help the student to understand the features of Kingdom Animalia and systematic organisation of the animals based on their evolutionary relationships, structural and functional affinities. The course will also make the students aware about the characteristic morphological and anatomical features of diverse animals; economic, ecological and medical significance of various animals in human life; and will create interest among them to explore the animal diversity in nature.

### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Learn about the importance of systematics, taxonomy and structural organization of animals.
- Appreciate the diversity of non-chordates living in varied habit and habitats.
- Understand evolutionary history and relationships of different non-chordates through functional and structural affinities.
- Critically analyse the organization, complexity and characteristic features of non-chordates making them familiarize with the morphology and anatomy of representatives of various animal phyla.
- Comprehend the economic importance of non-chordates, their interaction with the environment and role in the ecosystem.
- Enhance collaborative learning and communication skills through practical sessions, team work, group discussions, assignments and projects.

## **ZH Core-II: Principles of Ecology**

The primary aim of the syllabus is to sensitize the students about the paramount role and importance of nature. The study of Ecology imparts us the knowledge about the judicious use of existing ecological resources for sustainable development. Ecology is the only branch of science which briefs us on the ways and means of living with nature for mutual benefit. Study of ecology will provide students opportunity to understand its practical aspects and helps them to solve many contemporary ecological issues such as global warming, land degradation, habitat loss, desertification and pollution etc. The hands-on experiences of laboratory will also enable students to understand the ecosystem and ecology in a better way.

### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Demonstrate an understanding of key concepts in ecology with emphasis on historical perspective, role of physical factors and concept of limiting factors.
- Comprehend the population characteristics, dynamics, growth models and interactions.
- Understand the community characteristics, ecosystem development and climax theories.
- Know about the types of ecosystems, food chains, food webs, energy models, and ecological efficiencies.
- Apply the basic principles of ecology in wildlife conservation and management.

- Inculcate scientific quantitative skills, evaluate experimental design, read graphs, and analyse and use information available in scientific literature.

### **ZH Core-III: Non-Chordates II: Coelomates**

The course would provide an insight to the learner about the existence of different life forms on the Earth, and appreciate the diversity of animal life. It will help the student to understand the features of Kingdom Animalia and systematic organisation of the animals based on their evolutionary relationships, structural and functional affinities. The course will also make the students aware about the characteristic morphological and anatomical features of diverse animals; economic, ecological and medical significance of various animals in human life; and will create interest among them to explore the animal diversity in nature.

#### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Learn about the importance of systematics, taxonomy and structural organization of animals.
- Appreciate the diversity of non-chordates living in diverse habit and habitats.
- Understand evolutionary history and relationships of different non-chordates through functional and structural affinities.
- Critically think about the organization, complexity and characteristic features of non-chordates.
- Getting familiarized with the morphology and anatomy of representatives of various animal phyla.
- Comprehend the economic importance of non-chordates, their interaction with the environment and role in the ecosystem.
- Enhance collaborative learning and communication skills through practical sessions, team work, group discussions, assignments and projects.

### **ZH Core IV: Cell Biology**

The objective of the course is to help the students to learn and develop an understanding of a cell as a basic unit of life. This course is designed to enable them to understand the functions of cellular organelles and how a cell carries out and regulates cellular functions.

#### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Understand fundamental principles of cell biology.
- Explain structure and functions of cell organelles involved in diverse cellular processes.
- Appreciate how cells grow, divide, survive, die and regulate these important processes.
- Comprehend the process of cell signalling and its role in cellular functions.
- Have an insight of how defects in functioning of cell organelles and regulation of cellular processes can develop into diseases.
- Learn the advances made in the field of cell biology and their applications.

## **ZH Core V: Diversity of Chordates**

The course is designed with an aim to provide scope and historical background of chordates. It will impart knowledge regarding basic concepts of origin of chordates and make the students understand the characteristics and classification of animals with notochord. The exclusive phenomena in chordates like biting mechanism in snakes, flight adaptations in birds etc. will be explained. The adequate explanation to the students regarding various mechanisms involved in thriving survival of the animals within their geographic realms will create interest among students.

### **Course Learning Outcome:**

Upon completion of the course, the students will be able to:

- Understand different classes of chordates, level of organization and evolutionary relationship between different subphyla and classes, within and outside the phylum.
- Study about diversity in animals making students understand about their distinguishing features.
- Appreciate similarities and differences in life functions among various groups of animals in Phylum Chordata.
- Comprehend the circulatory, nervous and skeletal system of chordates.
- Know about the habit and habitat of chordates in marine, freshwater and terrestrial ecosystems.

## **ZH Core -VI: Physiology: Controlling and Coordinating Systems**

Physiology is the study of life, specifically, how cells, tissues and organ function. It is a core and fundamental scientific discipline that underpins the health and well-being of living organisms. Besides satisfying a natural curiosity about how our body systems function, it gives us knowledge about the functions of all the parts and systems of the body. It is also of central importance in medicine and related health sciences. The course has been designed to extend the fundamental or coherent understanding of the subject to related disciplinary areas/subjects through understanding of normal body functions, assisting in more effective treatment of abnormal or diseased states. It will equip the students with skill-based knowledge, enabling them to undertake further studies in physiology and related areas as well as in multidisciplinary subjects.

### **Course Learning Outcome:**

Upon completion of the course, students will be able to:

- Know the basic fundamentals and understand advanced concepts so as to develop a strong foundation that will help them to acquire skills and knowledge to pursue advanced degree courses.
- Comprehend and analyze problem-based questions
- Recognize and explain how all physiological systems work in unison to maintain homeostasis in the body and use of feedback loops to control the same
- Learn an integrative approach to understand the interactions of various organ systems resulting in the complex overall functioning of the body. Synthesize ideas to make connection between knowledge of physiology and real world situations, including healthy life style decisions and homeostatic imbalances

- Know the role of regulatory systems *viz.* endocrine and nervous systems and their amalgamation in maintaining various physiological processes.

### **ZH Core-VII: Fundamentals of Biochemistry**

The program is designed to enable a student acquire sound knowledge of biochemistry and its practicable applicability. To make the study relevant, interesting, encouraging to the students to join the industry or to prepare them for higher studies including research. The new and updated syllabus is based on a basic and applied approach to ensure that students develop problem solving skills, laboratory skills, chemistry communication skills, team skills as well as ethics.

#### **Course Learning Outcome:**

- Upon completion of the course, students should be able to: Gain knowledge and skill in the fundamentals of biochemical sciences, interactions and interdependence of physiological and biochemical processes.
- Get exposed to various processes used in industries and gain skills in techniques of chromatography and spectroscopy.
- Demonstrate foundation knowledge in biochemistry; synthesis of proteins, lipids, nucleic acids, and carbohydrates; and their role in metabolic pathways along with their regulation.
- Know about classical laboratory techniques, use modern instrumentation, design and conduct scientific experiments, and analyze the resulting data.
- Be knowledgeable in proper procedures and regulations in handling and disposal of chemicals.

### **ZH Core-VIII: Comparative Anatomy of Vertebrates**

This course aims to provide the undergraduate students a thorough knowledge of structural details and comparative account of the different organ systems of the body from lower to higher vertebrates, and protochordates, thus enabling them to appreciate the incredible vertebrate diversity. The course furnishes an understanding of evolutionary basis of morphological and anatomical differences as well as similarities that occur among vertebrates. It helps students propose possible homology between structures, and understand how they evolved as the vertebrates dwelled different habitats. The structural modifications of digestive, circulatory, respiratory and skeletal system relates to the distribution of animals in their different comfort zones of habitat and ecological niches. The understanding of anatomical details of organ systems of mammals like rat and mice aims to gives the basic information for their use in experimental and research studies in different branches of Zoology like Immunology, Medical Zoology and Reproductive Biology etc.

#### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Explain comparative account of the different vertebrate systems
- Understand the pattern of vertebrate evolution, organisation and functions of varioussystem.
- Learn the comparative account of integument, skeletal components, their functions and modifications in different vertebrates.

- Understand the evolution of heart, modification in aortic arches, structure of respiratory organs used in aquatic, terrestrial and aerial vertebrates; and digestive system and its anatomical specializations with respect to different diets and feeding habits.
- Learn the evolution of brain, sense organs and excretory organs to a complex, highly evolved form in mammals;
- Learn to analyze and critically evaluate the structure and functions of vertebrate systems, which helps them to discern the developmental, functional and evolutionary history of vertebrate species.
- Understand the importance of comparative vertebrate anatomy to discriminate human biology.

### **ZH Core IX: Physiology: Life Sustaining Systems**

Physiology is the study of life, specifically, how cells, tissues and organ function. It is a core and fundamental scientific discipline that defines the health and well-being of living organisms. Besides satisfying a natural curiosity about how our body systems function, it gives us knowledge about the functions of all the parts and systems of the body. It is also of central importance in medicine and health sciences. The course has been designed to apply the theoretical concept to the laboratory exercises for acquiring skills. The fundamental or coherent understanding of the subject will be extended to related disciplinary areas/subjects through understanding of normal body functions, enabling effective treatment of abnormal or diseased states. The students will be equipped with skill-based knowledge to help them undertake further studies in physiology and related areas as well as in multidisciplinary subjects.

#### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Have a clear knowledge of basic fundamentals and understanding of advanced concepts so as to develop a strong foundation that will help them to acquire skills and knowledge to pursue advanced degree courses.
- Comprehend and analyse problem-based questions on physiological aspects.
- Recognize and explain how all physiological systems work in unison to maintain homeostasis in the body; and use of feedback loops to control the same.
- Learn an integrative approach to understand the interactions of various organ systems resulting in the complex overall functioning of the body.

### **ZH Core-X: Biochemistry of Metabolic Processes**

The program is designed to enable a student acquire sound knowledge of biochemistry and its practicable applicability. Effort has been made to make the study relevant, interesting and encouraging to the students to join the industry or to prepare them for higher studies including research. The new and updated syllabus is based on a basic and applied approach to ensure that students develop problem solving skills, laboratory skills, chemistry communication skills, team skills as well as ethics.

#### **Course Learning Outcome:**

Upon completion of the course, students will be able to

- Gain knowledge and skill in the interactions and interdependence of physiological and biomolecules
- Understand essentials of the metabolic pathways along with their regulation.
- Know the principles, instrumentation and applications of bioanalytical techniques.
- Get exposure to various processes used in industries.
- Become aware about classical laboratory techniques, use modern instrumentation, design and conduct scientific experiments and analyze the resulting data.
- Be knowledgeable in proper procedures and regulations in handling and disposal of chemicals

### **ZH Core-XI: Molecular Biology**

The course aims to provide students with an introduction of the underlying molecular mechanisms of various biological processes in cells and organisms. The study primarily involves learning about structure and synthesis of deoxyribo- and ribo-nucleic acids, formation of proteins, and regulation of gene expression. The course aims to develop basic understanding of structure-function relationships of nucleic acids and proteins.

#### **Course Learning Outcome:**

Upon completion of the course, students will be able to:

- Describe the basic structure and chemistry of nucleic acids, DNA and RNA;
- Compare and contrast DNA replication machinery and mechanisms in prokaryotes and eukaryotes.
- Elucidate the molecular machinery and mechanism of information transfer processes—transcription and translation—in prokaryotes and eukaryotes;
- Explain post-transcriptional modification mechanisms for the processing of eukaryotic RNAs;
- Discuss general principles of transcription regulation in prokaryotes by exploring the structure and function of lactose and tryptophan metabolism operons;
- Give an overview of gene expression regulation in eukaryotes;
- Explain the significance of DNA repair mechanisms in controlling DNA damage;
- Recognise role of RNAs (riboswitches, siRNA and miRNA) in gene expression regulation.
- Demonstrate practical knowledge of raising, handling, maintenance and special features such as antibiotic resistance of a simple prokaryotic model organism, *Escherichia coli*.
- Quantitatively estimate concentration of DNA and RNA by colorimetric methods.

### **ZH Core Course XII: Principles of Genetics**

Unknown to them, human beings had been applying the principles of genetics by engaging in selective breeding of domesticated animals for many centuries. However, it was only with the work of Mendel and advent of 20th century, that basic principles of the science of genetics were formulated. In about a century of its existence, this field has generated tremendous amount of knowledge through observational and experimental research. The information amassed in the last century has laid the foundation for more discoveries in this important field of life science. This course aims to provide an overview of genetics starting from the work of Mendel to the current understanding of various phenomena like recombination, transposition, sex determination and mutations. The course will help in building sound fundamental

knowledge of the principles of genetics, to be used as a stepping stone for higher studies and research in this field.

### **Course Learning Outcome:**

Upon completion of the course, students will be able to:

- Have a deeper understanding of the varied branches of the biological sciences like microbiology, evolutionary biology, genomics and metagenomics.
- Gain knowledge of the basic principles of inheritance.
- Analyse pedigree leading to development of analytical skills and critical thinking enabling the students to present the conclusion of their findings in a scientific manner.
- Know the mechanisms of mutations, the causative agents and the harmful impact of various chemicals and drugs being used in day to day life.
- Find out the effects of indiscriminate use of various chemicals, drugs or insecticides in nature by studying their effect on various bacterial species in soil and water samples from different industrial or polluted areas.

### **ZH Core Course-XIII: Developmental Biology**

The main aim of the paper on Developmental Biology is to provide the undergraduate students an in-depth knowledge on the embryonic and post embryonic developmental processes. An important aspect of developmental biology is its implication in medicine which is also dealt with in this course. The approach of this paper is to make the students realize the most fascinating aspect of developmental biology that a single fertilized egg can give rise to a fully developed complex organism. The course explains the basic principles and concepts underlying the developmental processes at the cellular and molecular level. To understand morphogenesis, the students are introduced to model organisms like Sea urchin, *Drosophila*, Frog and Chick to study different types of eggs, cleavage patterns and various morphogenetic movements during gastrulation leading to formation of germ layers and their fate. By understanding the developmental processes, the students can relate to errors occurring during development leading to congenital disorders and human diseases. The paper also addresses the problems of infertility in humans. The students are familiarized with the technique of IVF and pre-diagnostic methods to identify any abnormality arising during development. The students are made aware of the areas of great interest including stem cell therapy, tissue engineering and regenerative medicine.

### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Understand the events that lead to formation of a multicellular organism from a single fertilized egg, the zygote.
- Acquire basic knowledge of the cellular processes of development and the molecular mechanisms underlying these.
- Describe the general patterns and sequential developmental stages during embryogenesis; and understand how the developmental processes lead to establishment of body plan of multicellular organisms.
- Discuss the general mechanisms involved in morphogenesis and to explain how different cells and tissues interact in a coordinated way to form various tissues and organs.
- Understand about the evolutionary development of various animals.

- Know the process of ageing leading to interventions that can improve the overall health and quality of life in aged people.
- Learn the importance of latest techniques like stem cell therapy, *in vitro* fertilization and amniocentesis etc. to be applied for human welfare.
- Develop the skill to raise and maintain culture of model system; *Drosophila* in the laboratory.

### **ZH Core Course XIV: Evolutionary Biology**

The study of evolutionary biology is essential for anyone who seeks to obtain an understanding of life and natural world. It is a unifying thread which joins all organisms from prokaryotes to highest of eukaryotes. This course emphasizes on the development of evolutionary thought by dealing in general with the process and pattern of biological evolution. On one hand, it offers a chance to students to learn about deciphering evidences ranging from fossil records to molecular data and arranges them to establish phylogenetic relationships of species, while, on the other, it provides a platform to understand various forces which bring about variations among populations of a species and cause them to diversify into new species.

#### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Acquire problem solving and high order analytical skills by attempting numerical problems as well as performing simulation studies of various evolutionary forces in action.
- Apply knowledge gained, on populations in real time, while studying speciation, behaviour and susceptibility to diseases.
- Gain knowledge about the relationship of the evolution of various species and the environment they live in.
- Get motivated to work towards mitigating climate change so that well adapted species do not face extinction as a result of sudden drastic changes in environment.
- Use knowledge gained from study of variations, genetic drift to ensure that conservation efforts for small threatened populations are focused in right direction.
- Predict the practical implication of various evolutionary forces acting on the human population in the field of human health, agriculture and wildlife conservation.
- Use various software to generate interest towards the field of bioinformatics and coding used in programming language

### **ZH DSE Course-IV Biology of Insecta**

Insects form over 70% of the faunal population on the earth. They have inhabited the earth for over 450 million years. They are the most diverse group of organisms occupying nearly all niches except for the deep sea. Learning of Morphology and Physiology of the Insects gives an overview of one of the best body designs which have survived on the earth.

#### **Course Learning Outcome:**

After completion of the course, the students will be able to:

- Appreciate the diversity of insects.

- Understand the physiology of Insects which has made them the most successful animals in terms of numbers and variety of species.
- Get a glimpse of the highly organized social life of insects.

### **ZH DSE Course-II: Animal Biotechnology:**

Biotechnology is the advanced branch of biological sciences which mostly deals with technological application on biological systems. It is basically the management of biological systems. The present paper on biotechnology attempts to give a wholesome idea of biotechnology at a basic level. It provides a tool kit in the form of a number of various techniques and processes developed over time to solve problems involving primarily human welfare with focus on health and medicine. It will equip the students with basic tools of biotechnology which are a must for everyone interested in pursuing a career in biotechnology. It makes one aware of the scope of this field which encompasses almost every field of science like engineering, research, commercialization and academics.

#### **Course Learning Outcome:**

Upon completion of the course, students should be able to:

- Use or demonstrate the basic techniques of biotechnology like DNA isolation, PCR, transformation, restriction digestion etc.
- Make a strategy to manipulate genetic structure of an organism for the improvement in any trait or its well-being based on the techniques learned during this course.
- Understand better the ethical and social issues regarding GMOs.
- Use the knowledge for designing a project for research and execute it.

### **ZH DSE Course-VIII: Immunology**

The aim of the course in immunology is to apprise the student with the working of the immune system in normal health and how it fights the disease and may sometimes contribute to disease. The immune system is incredibly complex. This course is hence designed to enable understanding the molecular and cellular basis of the development and function of the immune system and identification of its biological, clinical and therapeutic implications.

#### **Course Learning Outcome:**

After completion of the course the students will be able to:

- Describe the basic mechanisms, distinctions and functional interplay of innate and adaptive immunity
- Define the cellular/molecular pathways of humoral/cell-mediated adaptive responses including the role of Major Histocompatibility Complex
- Explain the cellular and molecular aspects of lymphocyte activation, homeostasis, differentiation, and memory
- Understand the molecular basis of complex, humoral (Cytokines and Complement) and cellular processes involved in inflammation and immunity, in states of health and disease
- Describe basic and state-of-the-art experimental methods and technologies

- Integrate knowledge of each subsystem to see their contribution to the functioning of higher-level systems in health and disease including basis of vaccination, autoimmunity, immunodeficiency, hypersensitivity and tolerance

### **ZH DSE Course-IX: Parasitology**

Parasites are vast menagerie. They can cause diseases without pardon. They can slip into a person's brain wrecking the biological clock turning the day into nights. They can cause livers of cattle useless and roots of plants functionless. They may cause a tourist spot an epicenter of epidemic disease. There is an enormous diversity of parasites in nature and knowing and understanding them well becomes very important in the light of controlling and managing the parasites effectively. The economic impact of these organisms is often huge and that makes it even more important to study them. Parasitology will enable us diagnose parasites correctly, understand their life cycle and control them effectively and use some of them as bio control agents. Parasitology; especially the study of life cycles of parasites; has helped in defying the stigmas and religious taboos for many societies making free many of the people from superstition and ill health. Developing countries like our country where majority of the people are engaged in agricultural activities and living in poor conditions have advantages to be harvested from the study of parasitology. The course shall surely skill the students to see, appreciate and understand the diversities of parasites in the whole spectrum of the study of life. The course shall also make the students aware about the possible scopes of the subject which include research and applied aspects including entrepreneurial works.

#### **Course Learning Outcome:**

After completion of the course the students will be able to:

- Understand the variation amongst parasites, parasitic invasion in both plants and animals; applicable to medical and agriculture aspects.
- Help to know the stages of the life cycles of the parasites and the respective infective stages.
- Develop ecological model, know population dynamics of parasite, establishment of parasite population in host body, adaptive radiations and methods adopted by parasite to combat with the host immune system
- Develop skills and realize significance of diagnosis of parasitic attack and treatment of patient or host.
- Learn important case studies to highlight interesting researches, serendipities towards the advancement and enrichment of knowledge in the field of Parasitology.

### **ZH GE-II: Animal Diversity**

Zoology is the scientific study of animal life. Animals are the most diverse creatures on this planet. This course gives a framework for understanding the diversity within different groups, and interrelationship among different species and genera within each group. The aim of this course is to understand the importance of animal kingdom in context to hierarchy, body plan and their role in ecological development. This course provides an overview of the invertebrate and vertebrate animals, including sponges, cnidarians, flatworms, nematodes, annelids, molluscs, arthropods, echinoderms, invertebrate chordates, fishes, amphibians,

reptiles, birds, and mammals. This paper comprises of 15 units. First nine units provide knowledge of coelom formation, different level of organization, different modes of living, evolutionary changes of Non-chordates and their salient features. Whereas, remaining units will impart knowledge on different classes of chordates. After completion of this course, the learners will have a framework for understanding all of the different types of animals, and the characteristics of each.

### **Course Learning Outcome:**

Upon completion of the course, students will be able to:

- Distinguish between major phyla of animals through a demonstrated understanding of their taxonomic classification and diversity.
- Describe the distinguishing characteristics of all major phyla.
- Understand the fundamental differences among animal body plans and relate them to function, taxonomic classification, and evolutionary relationships among phyla.
- Illustrate lifecycles, structure, function and reasons for importance of few representative organisms from different groups of animals.
- Identify anatomical structures from prepared tissues.
- Observe living animals in the environment and relate observations to theory from the course.
- Recognize major animal phyla and animals on the basis of their external characteristics.

### **ZH GE-III: Aquatic Biology**

Aquatic biology is a scientific discipline that investigates study of all life forms like plants, animals and chemicals prevalent in the waters from different sources such as lakes, rivers, streams, wetlands, marine environments etc. It is a modern area of academic study and research-oriented program. This program helps students to study about aquatic life and equip students with skills that can later lead into a profession in aquatic biology. Aquatic biology at undergraduate level works as an entry point for future aquatic biologist. Two major aspects of Aquatic biology are study of the organisms in the freshwater (Limnology) and saline waters (Marine biology). This paper focuses on research and explains processes, structures and pathways in most aquatic and wet ecosystems. Geographically, aquatic ecosystems in temperate, tropical and arctic regions, and both basic and applied science will be covered.

### **Course Learning Outcome:**

Upon completion of the course, students will be able to:

- Know the physico-chemical environment, and its role in aquatic ecosystem.
- Learn about adaptations exhibited by organisms to survive in these typical conditions.
- Realize how human activities influence the physicochemical environment of water bodies, and devastating impact it has on aquatic organisms.
- Learn about the laws governing the use of freshwater systems, as well as the local, state, federal, and international agencies that enforce these laws to protect endangered and vulnerable species.
- Understand and apply relevant scientific principles in the area of aquatic biology and educate others or work to conserve our natural resources.

## **ZH GE-VI Food, Nutrition and Health**

The prime focus is to provide the students with a basic understanding of the relationship between food, nutrition and health. It is imperative that focus should be on realistic issues faced by people with respect to nourishment at all stages of life. Unhealthy eating habits particularly the shift from fresh food consumption to packaged foods with added salts and preservatives have contributed to the obesity epidemic in nearly all parts of the world. It is important to understand this link and change eating habits in accordance to one's age, pregnancy, lactation and physical activity. By taking steps to eat healthy, one can obtain the nutrients required by the body to stay healthy, active, and strong. Mental health is also affected largely by our lifestyle. Apart from physical activity, the intake of the required vitamins, minerals and antioxidants also nourish the brain. Malnutrition is the main cause of impairment of growth in young children and infants and leads to diseases like Marasmus. Moreover, food hygiene including food and water borne infections along with food spoilage has also been covered in this course.

### **Course Learning Outcome:**

Upon the completion of the course, students will be able to:

- Have a better understanding of the association of food and nutrition in promoting healthy living.
- Think more holistically about the relationship between nutrition science, social and health issues.
- Move on to do post-graduation studies and can apply for jobs as food safety officers, food analysts, food inspectors, food safety commissioners or controllers for jobs in organizations like FSSAI.
- Specialize in various fields of nutrition.

## **ZH GE-VII: Human Physiology**

The students will be introduced to the principles of normal biological function in human body. Basic human physiology will be outlined and correlated with histological structures. Students will be exposed to the concept of how animals maintain an internal homeostatic state in response to changes in their external environment. Hands-on practical skills useful in routine life will be inculcated among students. Students will be encouraged for subsequent biological courses that require an understanding of the physiology of organisms.

### **Course Learning Outcome:**

Upon completion of the course, students will be able to:

- Know the principles of normal biological function in human body.
- Outline basic human physiology and correlate with histological structures.
- Understand how animals maintain an internal homeostatic state in response to changes in their external environment.

## **ZH SEC-I Apiculture**

The course will make the student aware about the significance of beekeeping as the economically viable industry. It will help the students to understand the biology and behaviour of bees. The course would clarify the techniques of honey bee rearing, optimization of techniques based on climate and the geographical regions, and various measures to be taken to maximize the benefits. It would also help the students to develop entrepreneurial skills required for self-employment in beekeeping sector.

Upon completion of the course, students should be able to:

- Learn about the various species of honey bees in India, their social organization and importance.
- Be aware about the opportunities and employment in apiculture- in public, private and government sector.
- Gain thorough knowledge about the techniques involved in bee keeping and honey production.
- Know about various products obtained from beekeeping sector and their importance.
- Develop entrepreneurial skills necessary for self-employment in beekeeping sector.
- Enhance collaborative learning and communication skills through practical sessions, team work, group discussions, assignments and projects.

## **ZH SEC-IV: Research Methodology**

This course offers overview of Research Methodology including quantitative and qualitative research in basic as well as applied aspects of Biological Sciences. It is designed to provide hands-on experience with collection, analysis and interpretation of data and also writing a report/thesis. Moreover, this course focusses on developing the skills necessary for pursuing a career in research. The students will be motivated to learn scientific investigation to solve problems, test hypothesis, develop or invent new products for the benefit of society.

### **Course Learning Outcome:**

After completing this course, the students should be able to:

- Describe basic concepts of research and its methodologies
- Identify appropriate research topics and set up hypothesis
- Perform literature review using library (print) and internet (online) resources
- Design experiments/surveys, collect data and represent data in tables/figures
- Analyze data with appropriate software tools, interpret results and draw conclusion
- Write scientific report/ review/ thesis and prepare seminar/ conference presentations - oral as well as poster
- Understand the methods of citation and referencing styles, check plagiarism and get insight of intellectual property right